











Westfield School Junior House

Curriculum Information for Upper 2

Summer Term 2019

Class Topic	Power of Magic (extending study of powerful women and magical worlds)
Mathematics 	<ul style="list-style-type: none"> Add and subtract amounts of money including giving change. Calculate the difference between two amounts using counting up. Solve multi-step word problems, including 2-step problems, choosing an appropriate method. Multiply and divide fractions by whole numbers and other fractions. Convert improper fractions to whole numbers. Use short multiplication to multiply 3-digit and 4-digit numbers by 1-digit numbers. Use long multiplication to multiply 2-digit and 3-digit numbers by 2 digit numbers. Read and mark co-ordinates and translate simple polygons by adding to and subtracting from the co-ordinates. Draw regular and irregular 2D shapes using given dimensions and angles. Identify 3D shapes from 2D representations and create 3D shapes using 2D nets. Finding percentages of amounts of money and find equivalent fractions, decimals and percentages. Write dates using Roman numerals. Solve comparison and difference problems using information presented in line graphs.
English 	<p>Reading and Drama</p> <ul style="list-style-type: none"> Identify and discuss themes and conventions in and across a wide range of texts. Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. Identify how language, structure and presentation contribute to meaning and distinguishing between fact and opinion. Continue to develop inference skills. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments courteously. <p>Writing</p> <ul style="list-style-type: none"> Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Develop use of literary techniques such as use of figurative language and alliteration to enhance detail and interest of their writing. <p>Punctuation and Grammar</p> <ul style="list-style-type: none"> Use co-ordinating and subordinating conjunctions to write compound and complex sentences. Identify word class and understand how this can differ depending on how the word is used in the sentence e.g., train can be a verb or noun. Use a wide range of punctuation.
Science 	<ul style="list-style-type: none"> Understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction that act between moving surfaces
Humanities 	<p>History</p> <ul style="list-style-type: none"> Role of Women in World War 2 Case study: Anne Frank Evacuation

<p>Computing</p> 	<ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web and the opportunities they offer for communication and collaboration • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
<p>R.E.</p> 	<ul style="list-style-type: none"> • Stories from the Old Testament, including The Creation, David and Goliath and Noah's Ark • The Parables of Jesus including The Prodigal Son, The Sower and the Seed and the Good Samaritan
<p>Art</p> 	<ul style="list-style-type: none"> • Develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design • Continue to develop understanding of different artists and the impact art can have on the world
<p>French</p> 	<p>In French, we will be:</p> <ul style="list-style-type: none"> • Looking at dictionary skills using bilingual dictionaries • Learning to describe our hobbies • Expressing preferences
<p>PE</p> 	<ul style="list-style-type: none"> • Tennis • Athletics • Rounders
<p>Music</p> 	<ul style="list-style-type: none"> • Singing a range of songs in KS2 singing sessions • Continuing to learn to play the recorder from notation • Writing a recorder melody individually or with a partner